



Norfolk Public Schools Middle School Specialty Programs APPLICATION PACKET 2018

Thank you for interest in applying for one or more of NPS' Middle School Specialty Programs for 2018-19. Please review the application and follow the directions accordingly. Mark your program choices at the bottom of each page.

Students are to turn in their completed application and recommendations to their elementary school counselors by **January 31, 2018**. Please review the next page for important dates and information for each program.

I. APPLICATION CHECKLIST

Use the following checklist to guide you through the process. **Incomplete applications will not be considered.**

Student Name: _____ Current School: _____

Checklist:

1. Applicant Information Sheet /Parental Support Agreement
2. Student Questionnaire
3. Middle School Specialty Program Enrollment Agreement Contract
4. Two Teachers' Recommendations from the following subjects:
 - Mathematics
 - Reading or Science/Art/Music/PE (If Math Teacher is also the Reading Teacher)
5. School Counselor Recommendation
6. *For Counselor:* A copy of the student's elementary school grades, test scores, attendance, and discipline records
7. This Checklist
8. AOIS Program Selection

*****All applications must be completed in full and submitted through a school counselor.*****

School Counselor: This student is applying to one of Norfolk Public School's Middle School Specialty Programs for the year 2018-19. Please send the completed packet to the respective program coordinator(s) by February 16, 2018, or contact them to make other arrangements.

Becki Trant
Pre-Medical, Health
and Engineering
Program (PMHE)
@Blair Middle School

Dorie Banks
The Academy of
International
Studies at Rosemont
(AOIS)

Judy Gullede
International
Baccalaureate Middle
Years Programme (IB
MYP)@Academy for
Discovery at Lakewood

**Katrina Rountree or
Eleanor Washington**
Southside STEM
Academy at
Campostella

Valerie Tuck
Young Scholars
Program at
Rosemont

Check the program(s) you are applying for below:

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <input type="checkbox"/> Pre-Medical, Health and Engineering @ Blair Middle | <input type="checkbox"/> The Academy of International Studies at Rosemont |
| <input type="checkbox"/> Young Scholars Program at Rosemont (Must be identified as Gifted (GIA) and/or gifted in English, Math or both) | |
| <input type="checkbox"/> Southside STEM Academy at Campostella | <input type="checkbox"/> IB MYP @ Academy for Discovery at Lakewood (ADL) |

Norfolk Public Schools

Middle School Specialty Programs

Important Dates and Deadlines for Middle School Specialty Programs

11/8/17	Middle School Specialty Program Showcase Night/Applications Released.
1/31/18	Deadline to submit application parts to your school counselor.
2/16/18	Deadline for elementary schools to send completed applications to Specialty Programs.
4/13/18	Notifications of acceptance, denied or wait listed mailed to Middle School Specialty Program applicants.
4/27/18	All acceptance intent letters returned to the specialty program coordinators.

Notification dates are subject to change based on winter weather delays.

Specialty Program Application General Requirements

- Rising 6th grader and Norfolk resident
- Expectation of a positive discipline record
- Expectation of 95% attendance rate
- Completed application
- 2 Teacher Recommendations
- School Counselor Recommendation
- A well written essay in the student's own handwriting (printed or cursive)

Pre-Medical, Health and Engineering Program (PMHE) Blair Middle School

Contact: Becki Trant – btrant@nps.k12.va.us

The Blair Pre-Med, Health and Engineering Program is designed for middle school students with a passion for a future career in the medical, healthcare and engineering fields. The course of study for this program is advanced, rigorous study in the curricular areas of science, robotics, literature, English, and foreign language, with an emphasis on compacted science.

Additional Requirements:

- Pass all 5th Grade SOL Tests
- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- PMHE Blair Open House, 1/9/18 (6:00pm)

The Academy of International Studies at Rosemont (AOIS)

Contact: Dorie Banks – dbanks1@nps.k12.va.us

The Academy of International Studies at Rosemont is based on a thematic approach with a focus on world languages, world cultures, and military science (Navy League Cadets Program). Students can choose one of the following program options as a focus area: World Languages, Military Science, or World Languages and Military Science. The school is designed to meet the academic challenges of a rigorous course of study.

Additional Requirements:

- Pass all 5th Grade SOL Tests
- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- AOIS @ Rosemont Open House, 11/14/17 (6:00pm)

Young Scholars at Rosemont
Contact: Valerie Tuck - vstuck@nps.k12.va.us

The Young Scholars Program is housed at Rosemont. Students in the Young Scholars program develop their academic skills and interests using the Autonomous Learner Model (ALM), which fosters independence in meeting the unique needs of the gifted learner. Young Scholars must be highly motivated, academically orientated, and identified as gifted.

(Applicants must be identified as Gifted (GIA) and/or gifted in English, Math or both)

Additional Requirements:

- Pass all 5th Grade SOL Tests
- Interview and product presentation
- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- Young Scholars at Rosemont Open House, 11/30/17 (6:00pm)
- Interview appointments made by 3/5/18
- Interviews scheduled for 3/12/18 – 3/29/18

Southside STEM Academy at Campostella (SSAC)

**Contact: Katrina Rountree - krountree@nps.k12.va.us or Eleanor Washington
ewashing@nps.k12.va.us**

At the Southside STEM Academy at Campostella students will experience a rigorous curriculum, augmented with science, technology, engineering, and mathematical concepts through the Project Lead the Way Program (PLTW) based learning curriculum. The program will help connect academic activities with real world and the community's economic, social, and natural environments.

Additional Requirements:

- Students are selected through a lottery of qualified applicants
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- SSAC Open House, 1/3/18 (6:00pm)

**International Baccalaureate Middle Years Programme
Academy for Discovery at Lakewood (ADL)**

Contact: Judy Gulledge - jgulledge@nps.k12.va.us or ADLQuestions@nps.k12.va.us

Academy for Discovery at Lakewood is a fully recognized International Baccalaureate Middle Years Programme (IB MYP) school and is designed to help offer students opportunities to: develop their potential, explore their own learning preferences, take appropriate risks, reflect on, and develop a strong sense of personal identity. The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world. The rigorous approach prepare students for success in any high school education setting.

Additional Requirements:

- Students are selected through a lottery of qualified applicants
- Maintain enrollment requirements per enrollment agreement contract
- All students complete a mandatory community project in 8th grade.

Additional Info/Dates:

- ADL's IB MYP Open House, 1/10/18

Last Name: _____ First Name: _____ M.I.: _____

Current School: _____ Student ID# (if NPS): _____

Home Address: _____ Norfolk, VA _____
Number/Street Zip Code

Home Phone #: _____ Mobile/Cell Phone#: _____

Work Phone #: _____ Best Contact # (Check One): Home Cell Work
Mother or Father

Counselor's Name: _____ Zoned Middle School: _____

Parent Name: _____

Parent Email Address: _____

Parent Email Address #2 (optional): _____

Student's Email Address: _____

II. PARENTAL SUPPORT AGREEMENT

The applicant information above is correct. My student and I have discussed the admission requirements and academic rigor for the middle school specialty program(s) in which applying. If selected, I agree to give my student, the faculty, and staff of the respective school the support necessary to ensure success.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Check the program(s) you are applying for below:

- Pre-Medical, Health and Engineering @ Blair Middle
- The Academy of International Studies at Rosemont
- Young Scholars Program at Rosemont (*Must be identified as Gifted (GIA) and/or gifted in English, Math or both*)
- Southside STEM Academy at Campostella
- IB MYP @ Academy for Discovery at Lakewood (ADL)

III. STUDENT QUESTIONNAIRE

Please answer each question clearly - neatness, accuracy, and details count.

Student Name: _____

1. List the sports, extracurricular activities and/or community services in which you currently participate, either at your elementary school or in your community (clubs, organizations, committees, etc).

2. What is a goal you have met during 4th or 5th grade?

3. Describe your goals for middle school?

4. What is/are your favorite subject(s) in school?

5. What strengths do you have that will enable you to be successful in a challenging middle school specialty program?

Check the program(s) you are applying for below:

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <input type="checkbox"/> Pre-Medical, Health and Engineering @ Blair Middle | <input type="checkbox"/> The Academy of International Studies at Rosemont |
| <input type="checkbox"/> Young Scholars Program at Rosemont <i>(Must be identified as Gifted (GIA) and/or gifted in English, Math or both)</i> | |
| <input type="checkbox"/> Southside STEM Academy at Campostella | <input type="checkbox"/> IB MYP @ Academy for Discovery at Lakewood (ADL) |

Middle School Specialty Program Writing Prompt Rubric

Student Name: _____

Your essay will be scored based on the rubric below. Please hand-write the essay neatly and in the space provided. Print or write in cursive. Be sure that you have completed this writing assignment without assistance from anyone else.

RETURN THE BLANK RUBRIC WITH YOUR COMPLETED APPLICATION PACKET.

CRITERIA	COMMENTS/SCORES
<p><u>Focus/Organization</u></p> <ul style="list-style-type: none"> • Clearly states a main idea and shows clarity in writing. • Elaborates with details, examples, descriptions, etc. • Ideas, events, and/or details are effectively ordered. • There is unified structure that includes a title, an introductory paragraph, a body paragraph, and a concluding paragraph. 	<p>Comments:</p> <p>Score _____</p> <p>4 = Very Strong 3 = Strong 2 = Average 1 = Weak</p>
<p><u>Elaboration/Support</u></p> <ul style="list-style-type: none"> • All details are clearly related to the topic. • Details are appropriate and sufficient. • Word choice enhances the writing and presents the voice of a rising sixth grader. • Vivid vocabulary and sentence variety give the essay a flow that avoids boredom. 	<p>Comments:</p> <p>Score _____</p> <p>4 = Very Strong 3 = Strong 2 = Average 1 = Weak</p>
<p><u>Mechanics/Usage</u></p> <ul style="list-style-type: none"> • Standard English usage is employed. • Rules for capitalization, punctuation, and grammar are applied. • The paper is neat, legible, and presented in an appropriate format. 	<p>Comments:</p> <p>Score _____</p> <p>4 = Very Strong 3 = Strong 2 = Average 1 = Weak</p>
	<p>The sum of the three categories equals the overall score.</p> <p>Overall Score: _____</p> <p>12 - 10 Very Strong 9 - 8 Strong 6 - 7 Average 5 - 0 Weak</p>

Check the program(s) you are applying for below:

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <input type="checkbox"/> Pre-Medical, Health and Engineering @ Blair Middle | <input type="checkbox"/> The Academy of International Studies at Rosemont |
| <input type="checkbox"/> Young Scholars Program at Rosemont <i>(Must be identified as Gifted (GIA) and/or gifted in English, Math or both)</i> | |
| <input type="checkbox"/> Southside STEM Academy at Campostella | <input type="checkbox"/> IB MYP @ Academy for Discovery at Lakewood (ADL) |

V. TEACHER RECOMMENDATION FORM

(1)

SUBJECT: Math

Student Name: _____ Current School: _____

School Counselor Name: _____

Dear Teacher:

Thank you for taking the time to complete this recommendation. When finished, return the form in a sealed envelope to the student or the counselor listed above before January 31, 2018. Please do not send this form directly to the Middle School Specialty Program.

Teacher Name: _____ Course: _____

Please rate the student's performance based on observations in your class.

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

Strongly Recommend Recommend Recommend w/reservations Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a middle school specialty program (use the back of paper as needed).

Teacher's signature _____ Date _____

Check the program(s) you are applying for below:

- Pre-Medical, Health and Engineering @ Blair Middle
- The Academy of International Studies at Rosemont
- Young Scholars Program at Rosemont *(Must be identified as Gifted (GIA) and/or gifted in English, Math or both)*
- Southside STEM Academy at Campostella
- IB MYP @ Academy for Discovery at Lakewood (ADL)

VI. TEACHER RECOMMENDATION FORM

(2)

SUBJECT: Reading or Science/Art/Music/PE (If Math and Reading Teacher are the Same)

Student Name: _____ Current School: _____

School Counselor Name: _____

Dear Teacher:

Thank you for taking the time to complete this recommendation. When finished, return the form in a sealed envelope to the student or the counselor listed above before January 31, 2018. Please do not send this form directly to the Middle School Specialty Program.

Teacher Name: _____ Course: _____

Please rate the student's performance based on observations in your class.

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

Strongly Recommend Recommend Recommend w/reservations Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a middle school specialty program (use the back of paper as needed).

Teacher's signature _____ Date _____

Check the program(s) you are applying for below:

- Pre-Medical, Health and Engineering @ Blair Middle
 The Academy of International Studies at Rosemont
 Young Scholars Program at Rosemont (*Must be identified as Gifted (GIA) and/or gifted in English, Math or both*)
 Southside STEM Academy at Campostella
 IB MYP @ Academy for Discovery at Lakewood (ADL)

V. ELEMENTARY SCHOOL COUNSELOR RECOMMENDATION FORM

School Counselor Name: _____

Student Name: _____ Current School: _____

Dear Counselor:

Thank you for taking the time to provide a better understanding of the applicant's potential.

How long have you been this student's school counselor? _____

How familiar are you with this student and his/her work ethic?

- Very familiar Somewhat familiar, but not comfortable recommending
 Familiar Not familiar at all

Do you feel this applicant would be successful in an academically challenging program?

- Yes- **Strongly** Recommend OK - Recommend w/reservations **Do not know**
 Yes - Recommend No - Do **NOT** recommend

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Is goal orientated and serious about work	4	3	2	1
Demonstrates leadership in school activities.	4	3	2	1
Exhibits self-discipline	4	3	2	1

Regarding Attendance:

It is essential for a student to attend class as much as possible in order to be successful in any MSSP. If you are aware that this student has had attendance issues anytime during his/her elementary school years, were there extenuating circumstances? **YES**____ **NO** ____ . If YES, please describe briefly (*Illness, surgery, relocation, etc.*)

Discipline Record: Yes, see attached No discipline record

Please include any additional comments you feel would be helpful as we consider this applicant _____

Counselor's Signature: _____ **Date:** _____

Note to Counselor: *Please use the Application Checklist provided to insure all items are included in the student's application packet, including a copy of his/her grades, test scores, attendance, and discipline records.*

Check the program(s) you are applying for below:

- Pre-Medical, Health and Engineering @ Blair Middle The Academy of International Studies at Rosemont
 Young Scholars Program at Rosemont (**Must be identified as Gifted (GIA) and/or gifted in English, Math or both**)
 Southside STEM Academy at Campostella IB MYP @ Academy for Discovery at Lakewood (ADL)

The Academy of International Studies at Rosemont Applicants Only

School Counselor Name: _____

Student Name: _____ Current School: _____

The information below, must be completed and submitted with the Academy of International Studies at Rosemont application for each student.

AOIS is based on a thematic approach with a focus on world languages, world cultures, and military sciences. Students must choose, one of the program options listed below as a focus area.

Note: If an option is not clearly marked on the application, the student's application will automatically be designated as Option 3 (World Languages and Military Sciences)

For Option 1 (World Languages) – Check here:

Select Two:

Orchestra Chorus Exploratory Languages (Latin/Chinese/French)

Technology Art

For Option 2 (Military Sciences – Navy League Cadets) – Check here:

Select One:

Orchestra Chorus Technology Art

For Option 3 (World Languages and Military Sciences – Navy League Cadets) – Check here:

Select:

Exploratory Languages (Latin/Chinese/French)

Spanish is offered in seventh and eighth grades for high school credit. Spanish is not offered to 6th graders. Other languages are semester exploratory noncredit electives in sixth grade.